

Review article

Education Contents and Outcomes of International Nursing for Undergraduate Students : A Literature Review

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Abstract

Purpose: The purpose of this review was to seek International Nursing education contents in Japan and their achievements in order to explore the possibilities of providence to all students.

Methods: The reference search method involved searching for the keywords, “international nursing” and “education,” on the Ichushi, CiNii, and J-STAGE electronic database on October 2020. The reference review standard required that references were published in English/Japanese between January 2001 and September 2020 and displayed international nursing education contents and learning outcomes for undergraduate students. The flow is 1) extract contents about the considerations when promoting international nursing to all students and 2) overseas actions and comparable local educational program for 3) separate reviews of overseas and local actions.

Results: Innovative international nursing education approaches in Japan include 1) recruitment of foreign instructors and students, 2) introduction of remote learning, 3) positioning of the compulsory courses in the first year. Achievements with/without overseas training and placement include 1) understanding of foreign cultures and international nursing targets, 2) improvement of learning motivation, 3) opportunities to think of the career path as nurses. The result assessment is quantitative through hard copy questionnaire before and after the lectures/trainings, as well as qualitative via data from learning portfolio.

Discussions/Conclusions: After studying international nursing, students showed better understanding to foreign cultures and nursing targets as they learnt through real experiences in Japan and overseas. Furthermore, they showed stronger learning motivation, a trained attitude and aspiration to become a nurse. A number of students hesitated for overseas classes for financial concerns or insufficient language confidence, so inviting foreign instructors and students, along with collaborative remote classes with other universities are essential.

Keywords: International Nursing, Education Contents, Learning Outcomes, Literature Review